



January update Kha Ri Gude Mass Literacy Campaign

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Kha Ri Gude Mass Literacy Campaign: progress report as at 31 January 2010

This monthly report for January 2010 provides an overview of the activities of the *Kha Ri Gude* Mass Literacy Campaign for the period 1 to 31 January 2010. During the past month, the *Kha Ri Gude* Campaign concluded its second year of implementation of classes, most of which had started on 1 June 2009. During 2009/10 the Campaign enrolled 613 638 adults, and endeavoured to enable them to become literate at a cost of R680 per capita against a budget allocation of R443 million, inclusive of all materials and tuition. By 31 January 2010, all the classes had completed their teaching except for some of the classes for disabled learners, and a few of the mainstream classes which began after 1 June 2009. The total spending to date is R361 702 543 which is 81.6% of the budget allocation (R443 million). This leaves a balance of R81 million. Of this, approximately R50 million will be used to pay the balance of outstanding stipends and approximately R28 million will be used to procure LTSM for learners to be enrolled in the 2010/11 financial year. The balance of R3 million will cover the normal operational and running costs of the Campaign for the next two months, such as the salaries of the Unit, the collection costs of the Learner Assessment Portfolios, etc.

1 Materials development

The *Kha Ri Gude* Unit is currently preparing a train-the-trainer manual to ensure that all educators are trained on the same activities during their training sessions. These activities will familiarise them with the training materials, the methodology to be employed in their teaching of literacy and numeracy, the necessary campaign administration, how to conduct the assessment activities in the LAPS, and on how they will be monitored. The train-the-trainer manual will accompany the training video produced in 2009.

2 Learner assessment portfolios

The main pedagogical focus during December 2009 and January 2010 was on site-based assessment, moderation, on the verification of the learner assessment portfolios (LAPs) and their collection. As indicated in the progress report for December 2009, 73.3% of the learners had submitted their LAPS by 23 December 2009.

The collection process resumed on 11 January 2009 and the balance of the assessment portfolios is now being collected. A further 68 555 LAPS were collected by 31 January 2010, bringing the total number of returned LAPS to 518 652. This represents a return rate of 84.35% and reflects the high survival rate of *Kha Ri Gude* learners on the Campaign. A concerted effort is being made by all parties to collect the balance of outstanding LAPS.

The table and chart below compare the number of learners enrolled per province with the number of LAPS returned per province as at 31 January 2010.

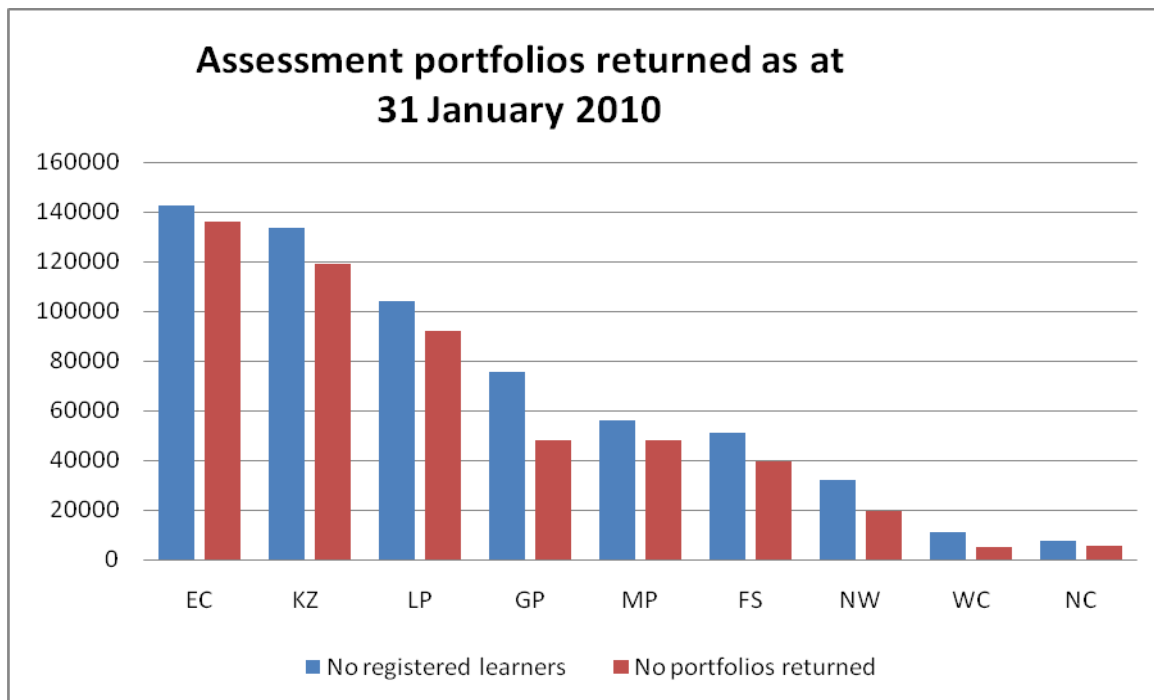
Province	Total learners registered	Total LAPS returned by province	% LAPS returned by province	Total no of coordinators per province	No of coordinators who have returned LAPS	No of coordinators still to submit LAPS
EC	142 671	136 007	95	42	42	
FS	50 984	39 517	78	14	13	1
GP	75 678	47 880	63	25	21	4
KZ	133 486	118 843	89	39	38	1
LP	103 828	91 965	89	29	28	1
MP	55 971	47 816	85	16	14	2
NW	32 193	19 687	61	9	8	1
NC	7 654	5 650	74	2	2	
WC	11 173	4 801	43	5	4	1
Deaf		367				
Total	613 638	512 533	83,5%	181	170	11

Note: The blind coordinators are not included in this table since their assessments are handled separately due to the extended time given to blind learners and the different format of their assessment. The four deaf coordinators are also not included in this table.

International (and national) statistics show that the current return rate which denotes the completion /survival rate of **83,5%** is extremely high for a campaign of this nature. Moreover, UNESCO's *Global report on adult learning and education* (2009:59) refers to the failure of most countries to report on the quality of the learning experience of literacy learners. It states that most countries present enrolment rates as depicting their participation rates but are silent on the achievement of learning outcomes. The Kha Ri Gude Campaign is unique in its mode of continuous assessment and its high retention rate. Notwithstanding the high rate of completion thus far, the Campaign Office is attempting to ensure that as many LAPS as possible are returned for moderation by SAQA so that the learners' records can be updated onto the National Learners' Record Database and so that learners may be certificated.

While a number of LAPS have not yet been returned because classes started late, the following table shows that a number of LAPS are still to be collected in Gauteng, North West and Western Cape. The performance of these provinces in returning their LAPS (hence their survival rates) will

inform both the distribution of learner “spaces” allocated to the provinces for 2010 and the reappointment of supervisors and coordinators. Individual supervisors or educators who have not yet submitted their LAPs are being followed up and LAPs are being collected on a daily basis.



3 Payment of stipends to volunteers

It was agreed that the final stipends to be paid to *Kha Ri Gude* volunteers during the 2009/10 period would be contingent on the handing in of LAPs. Accordingly, the LAPs are being used to trigger the sixth and final stipends to the educators and supervisors. The *Kha Ri Gude* Office is still confronting problems with payments since banks continue to close accounts with a zero balance which they consider to be “dormant”. Many of the volunteers are unable to receive payments which banks leave pending in suspense accounts for long periods before notifying the Campaign. The payment of blind volunteers has been particularly problematic and *Kha Ri Gude* is under some pressure to make additional efforts to fast-track these payments.

As mentioned in the previous report the number of “rejected payments” in 2009/10 has been lower than for 2008 as volunteers themselves become “bank literate”. Presently the rejections amount to R1 617 095. These are being followed up with the respective coordinators to acquire the correct bank details for these individuals and effect payment of the rejected amounts. We have procured an SMS solution which we are using to advise affected volunteers of rejected payments.

4 Payment update

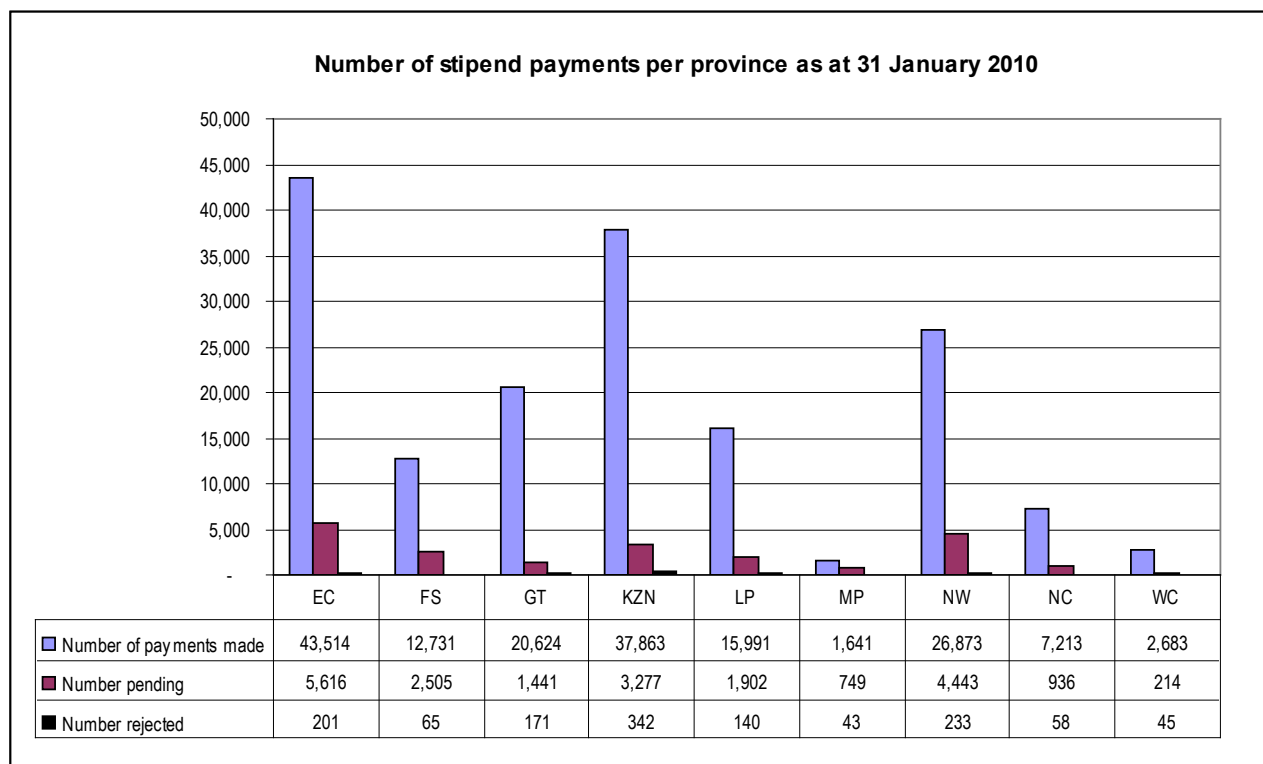
The payment situation as at the 31 January 2010 is therefore as follows:

2009/10 Stipend Payments as at 31 January 2010					
	Payments made to				
Description	Coordinators	Supervisors	Volunteer Educators	Helpers	Total
Payment attempt	8 483 638	40 205 715	197 585 781	432 400	246 707 533
Bank confirmed	6 845 690	35 600 620	177 054 155	371 200	219 871 664
Bank rejected	62 270	76 130	1 447 495	31 200	1 617 095
Bank pending	1 575 678	4 528 965	19 084 131	30 000	25 218 774
Payments by Months					
Mar-09	902 550				902 550
Apr-09	907 340				907 340
May-09	916 920				916 920
Jun-09	967 540	7 111 600	36 591 300	82 800	44 753 240
Jul-09	1 271 250	7 458 900	36 851 800	72 800	45 654 750
Aug-09	950 450	7 521 000	37 217 600	80 000	45 769 050
Sep-09	827 500	7 210 500	36 674 400	63 200	44 775 600
Oct-09	733 710	7 067 900	35 803 600	69 600	43 674 810
Nov-09	1 006 378	3 835 815	14 447 081	64 000	19 353 273
Total by Months	8 483 638	40 205 715	197 585 781	432 400	246 707 533
Number of volunteers on payment report	196	3 586	35 280	102	39 164
Average amount per person	43 284	11 212	5 601	4 239	
Average number of payments per person	9	5	5	5	

Explanation of descriptions	
Bank confirmed	Amount paid into volunteers' bank account
Bank rejected	This is mainly because of wrong banking details submitted by the volunteers
Bank pending	It takes 5 working days to receive confirmation from all the commercial banks that deposits have been made into the indicated bank accounts

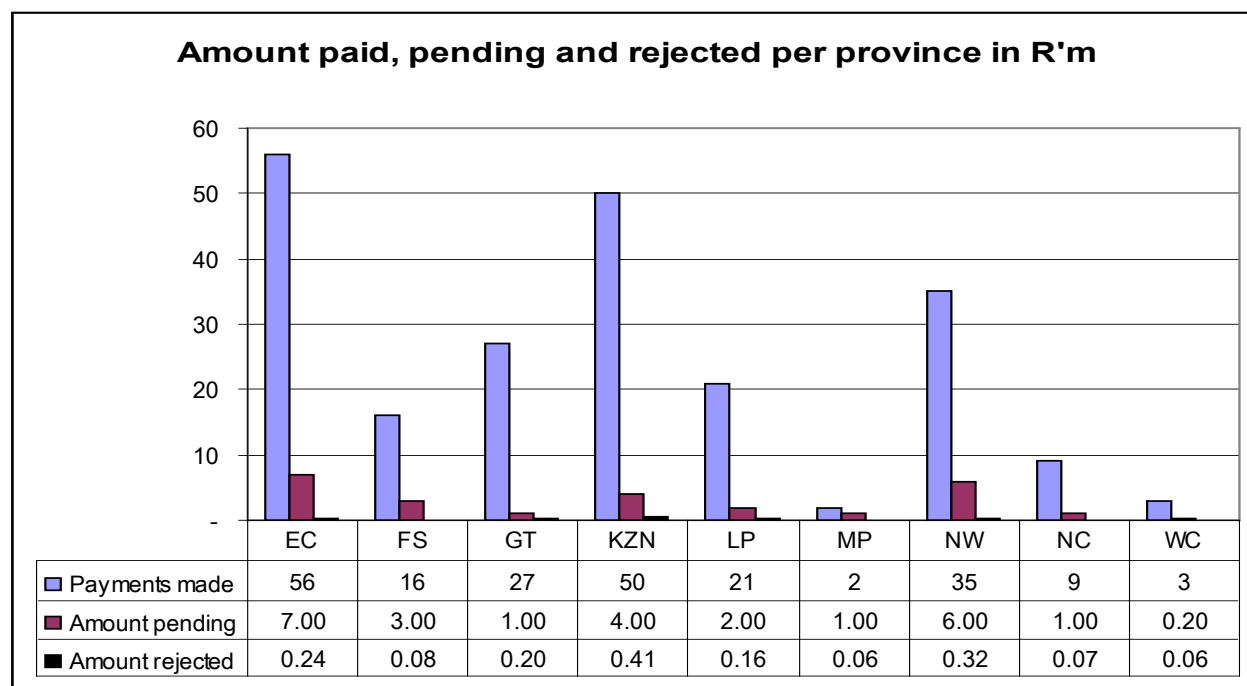
4.2 Stipend payments per province

The following chart shows the number of individual payments, and the status of payments made per province to date to all categories (coordinators, supervisors and educators) of *Kha Ri Gude* volunteers.



4.3 Amount paid per province

The following chart shows the total amount paid to date, as well as the status of payments per province for all categories of volunteers i.e. coordinators, supervisors and educators.



5 Complaints about non-payment of volunteers

As mentioned in the December 2009 report, we are aware that a number of volunteers have complained to the provincial education departments, their MECs, or even the Minister of Basic Education about not being paid. We wish to reiterate in this report that *Kha Ri Gude* does not pay a “salary”. Volunteers are paid a stipend that is contingent on volunteers meeting a number of pre-defined criteria. This “outcomes-based payment” is necessary for reasons of accountability and to ensure that the learners are not compromised. It is also essential in ensuring the integrity of the Campaign’s payment system (which has been checked at our own request by the Auditor-General). The insistence that educators must adhere to quality delivery criteria is critical for the integrity of the Campaign and forms part of the ongoing monitoring system; hence payment of volunteers at all levels (coordinators, supervisors and educators) is contingent upon their fulfilling certain quality performance criteria.

However, as the above charts indicate, the payments as at 31 October 2009 are largely up-to-date and payments for November 2009 are currently in process. There are still a number of volunteers who have not handed in the required documentation for payment. These instances are followed up by the *Kha Ri Gude* provincial offices.

5.1 Proportional payments

As mentioned in previous reports, it was necessary to make proportional payments to *educators* according to the average percentage of their learners’ attendance each month and the progress made in terms of curriculum coverage.

Proportional payments will also be made to supervisors who have not fully complied and have therefore not been paid. The *pro rata* system for supervisors will be implemented for those supervisors who have partially complied with the criteria. The *pro rata* system will entail that:

- an amount of 15% is deducted from supervisors’ stipends if they have not adequately carried out their classroom visits to monitor the educators under their spate of control.
- an amount of 15% is deducted from supervisors’ stipends if they have not submitted their monthly report.

The *pro rata* payments are intended to ensure that supervisors fulfil their core functions of monitoring and reporting while giving recognition to other essential work being done to ensure that classes continue, that class registers are submitted, and that the administration is successfully carried out.

5.2 Verifying the *Kha Ri Gude* data

In addition to the monthly controls, *Kha Ri Gude* has requested SITA and the Department of Home Affairs to verify the ID numbers of all volunteers and learners on the system. The controls check the *Kha Ri Gude* records and report in terms of the following:

- Total number of records read/supplied
- Total number of records successful/accurate
- Total number of persons absent from file
- Total number of persons' test digits incorrect
- Total number of persons' ID numbers not numeric
- Total number of persons deceased
- Total number of persons emigrated

The SITA/Home Affairs verification has proved extremely effective and should be carried out across the sector to ensure the integrity of the data of learners and educators on the system. Although the level of accuracy of the *Kha Ri Gude* records maintained on the system was found to be high, all learners and educators for the 2010/11 implementation will nevertheless have their data verified before the commencement of classes.

5.3 Provincial ABET data

A formal request will be made to all ABET directorates in the provinces to supply the *Kha Ri Gude* Unit with their ABET enrolment database so that the Campaign Office can compare databases to ensure that educators are not enrolling the same learners for both ABET and *Kha Ri Gude*. The Campaign Office will also forward its database of learner records to the respective provinces to enable the provincial ABET directorates to take over the *Kha Ri Gude* "graduates" into their ABET level 2.

6 Advocacy

The Campaign has continued, in the past month, to ensure the dissemination of information and has furnished provinces and MEC's offices with copies of the *Kha Ri Gude Update*. It is proposed that national advocacy and advertising be carried out in April to assist in mobilising new learners to join the Campaign for the 2010/11 rollout.